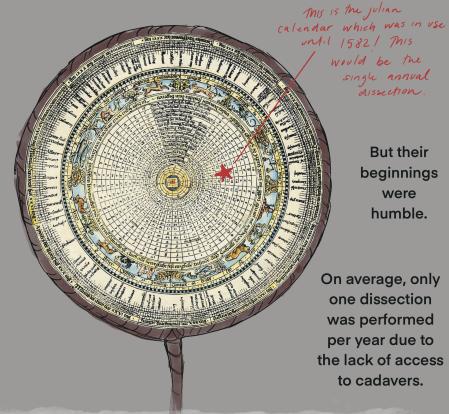


As time passed, attitudes changed. Taboo gave way to the desire to teach and learn about the human body. University and more formal medical education rose to prominence.

Medicine
moved away
from the status
of craft, toward
a more book
learned
discipline.

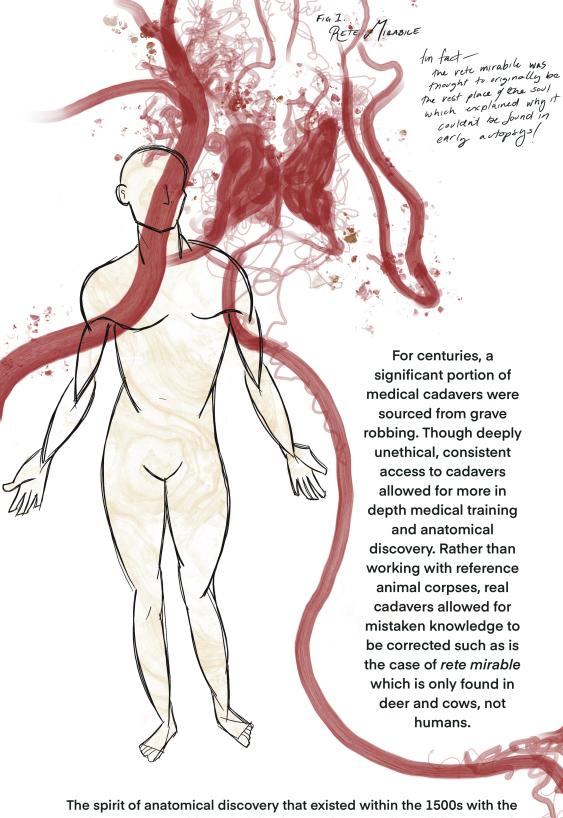


Eventually, the demand that medical schools created for cadavers gave way to a new market: corpse theft.

As dissections were most commonly performed upon executed criminals, the practice of corpse theft—which primarily affected those of lower classes—was the worst thing that could happen to a deceased person and their families grieving process. It was a humiliating experience for families and a common worry.



And yet, it was a common practice. The act of stealing corpses for the purpose of dissection was also a common part of the medical school education. Even well respected physicians such as Felix Platter participated in the activity during their training.



The spirit of anatomical discovery that existed within the 1500s with the most important practitioners of the time such as Vesalius still lives on today. All the knowledge that we use today has been based upon the actions and information of the past.